

Competence field	Engineering Applications
Module designation	Introduction to Urban Railway Transit
Module level, if applicable	
Code, if applicable	109101
Subtitle, if applicable	
Semester(s) in which the module is taught	2 nd semester
Person responsible for the module	Associate Professor: YAO Huiming
Lecturer	Associate Professor: YAO Huiming Lecturer: ZHU Wenliang Lecturer: WEN Jing Lecturer: CHONG Lei Associate Professor: ZHU Haiyan Lecturer: SHI Rong
Language	Chinese
Relation to curriculum	This course is a compulsory foundation course for Operation Management, Traffic Engineering, Communication Signal Engineering, and Vehicle Engineering (Rail Transit Vehicle). The course mainly introduces fundamental concepts of rail transit development history and its types and forms, network planning, railway line engineering, and rail structure of urban rail transit, as well as rail transit station architecture, vehicles, power supply system, communication system, signal system, and operation management of urban rail transit, etc. From this overview course, students will understand the development and technological state of the art of rail transit which also lays a professional foundation for future studies.

Type of teaching, contact hours	Target students: freshmen of Vehicle
	Engineering (Rail Transit Vehicle)
	Type of teaching: theoretical teaching
	Contact hours: 32 hours
	Of which
	Theoretical teaching: 32 hours
	Experiment/practice teaching: 0 hour
	Size of class: up to 60 students for theoretical
	teaching
Workload	Workload = 60 hours
	Contact hours = 32 hours
	Self-study hours $= 28$ hours
Credit points	2.0
creat points	2.0
Requirements according to the examination	Only students with class attendance rate over
regulations	2/3 and assignment completion rate over $2/3$
	are allowed to take the exam.
Recommended prerequisites	N/A
Module objectives/intended learning outcomes	Learning outcomes:
	The task of this course is to provide students
	with basis theoretical knowledge of rai transit
	engineering; cultivate their professional
	understanding of urban rail transit systems;
	present latest development and trends of rail
	transit engineering, and to develop an interest
	in their program.
	Specific objectives include:
	• Knowledge:
	(1) Basic concepts and knowledge of urban rail
	transit system, development history and trend
	of urban rail transit;
	(2) Basic knowledge and key characteristics of
	the planning, design, construction, operation
	and maintenance of civil infrastructure of
	urban rail transit;
	(2) Composition and function of the
	mechanical structure of urban rail transit
	vehicles; composition and working principle of
	electric traction, braking and control systems;
	(4) Main structure types and power supply
1	principle of overhead lines;

	(5) $V_{\rm H} = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$
	(5) Knowledge of urban rail transit
	communication system, signal system, and
	integrated supervisory control system;
	(6) Basic knowledge of the operation system,
	station management, train operation
	management, passenger transportation
	management, and safety management of urban
	rail transit;
	• Skills:
	(1) Ability to describe the characteristics of
	each system in rail transit.
	(1) Ability to read professional literature in rail
	transit at beginner's level.
	Competence:
	Adopt a systematic way of thinking,
	understand and analyze the composition and
	relationship of urban rail transit systems,
	understand the history, current status and
	•
	trends of urban rail transit development,
	cultivate social development consciousness in
	terms of economy, environment, law, safety,
	and engineering ethics, and be able to
	understand the impact of urban rail transit on
	the development of the society and the world.
Contents	
Contents	Part A. Theoretical Teaching (32 contact
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2)
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours)
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours)Overall layout of the content, lecturer team and
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours)Overall layout of the content, lecturer team and contact hour arrangement
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours)Overall layout of the content, lecturer team and contact hour arrangementHistory of transportation development, history
Contents	Part A. Theoretical Teaching (32 contact hours; 28 self-study hours)Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours)Overall layout of the content, lecturer team and contact hour arrangement
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*.
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*. Lecture 2 Network Planning, Route Design
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rail transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4)
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours)
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rail transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours) Content and technical route of network
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours)
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours) Content and technical route of network planning, urban rail transit passenger flow
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rai transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours) Content and technical route of network planning, urban rail transit passenger flow forecast** Study on network scale, network structure
Contents	 Part A. Theoretical Teaching (32 contact hours; 28 self-study hours) Lecture 1 Introduction (Chapters 1 & 2) (2 contact hours; 2 self-study hours) Overall layout of the content, lecturer team and contact hour arrangement History of transportation development, history of rail transit, main types and forms of rail transit*. Lecture 2 Network Planning, Route Design And Construction of Urban Rail Transit (Chapter 3, 5 and 4) (3 contact hours; 2 self-study hours) Content and technical route of network planning, urban rail transit passenger flow forecast**

Route selection, route layout, route vertical
section, envelope**
Overview of urban rail transit construction
methods, urban rail transit station construction,
cut-and-cover construction, urban rail transit
running tunnel construction
Lecture 3 Urban Rail Transit Rail Structure
(3 contact hours; 2 self-study hours)
Overview
Steel rails and coupling parts, sleepers, rail
fasteners, track ballast bed, non-ballasted
track, turnouts**
Bumper post, continuous welded rail*
Lecture 4 Urban Rail Transit Statio
Architecture and Rail Repair
(6 self-study hours)
Characteristics of urban rail transit stations,
classification of rail transit stations**
Architectural plan composition of urban rail
transit stations
Public transit hub development, urban rail
transit station culture
Track maintenance mode in urban rail transit,
track inspection in urban rail transit*
Urban rail transit rail flaw detection**
Repairs, overhauls and medium maintenance
for urban rail transit, on-track reshaping of
urban rail transit tracks
Lectures 5-8 Vehicle Engineering (Rail
Transit Vehicle)
(8 contact hours; 6 self-study hours)
Overview knowledge of urban rail transit
vehicle structure characteristics, development
history, basic types and marshaling
identification.
Basic structure, characteristics and functions
of mechanical components of urban rail transit
vehicles, including car body, door, bogy,
coupling gear, brake and AC and ventilation
device.**
Basic composition, working principle and
basic electric parameters of urban rail transit
vehicle's electric traction system, auxiliary

power supply system, and train control system;**
Basic composition and requirements of electric
power supply system of urban rail transit
vehicles, composition of auxiliary power
supply facilities for operation services, main
structures and power supply methods of
overhead lines.*
Lecture 9 Urban Rail Transit
Communication System
(2 contact hours; 2 self-study hours)
Communication transmission subsystem,
wireless communication subsystem**
Official telephone subsystem, image
surveillance subsystem, broadcasting
subsystem, clock subsystem, power supply
subsystem, passenger guidance and
information service system.
Lectures 10 & 11 Urban Rail Transit Signal
System
(4 contact hours; 2 self-study hours)
Signal introduction, signal infrastructure
Interlocking system, block system**
Automatic Train Control System, CBTC
system**.
Lecture 12 Urban Rail Transit Integrated
Supervisory Control
(2 contact hours; 2 self-study hours)
Structure, function, software structure and
operation management of integrated
supervisory control system.
Lectures 13, 14 & 15 Urban Rail Transit
Operation Management
(8 contact hours; 4 self-study hours)
Operation management system, management
mode and development trend of urban rail
transit.
Passenger flow and spatial and temporal
distribution characteristics in urban rail
transit;**
Vehicle scheduling in transportation planning;
form of train diagram, key positions and
division of work, general workflow.**
Passenger traffic equipment and organization

Study and examination requirements and forms of examination	of urban rail transit Urban rail transit safety management objectives and principles. Part B. Experiment teaching (0 contact hours; 0 self-study hours) Final score includes: attendance (10%), usual performance (30%, in which after-class exercise accounts for 40% and major assignments 60%); final exam (60%)
Media employed	Multimedia computers, projectors, laser pointers, blackboards, chalks
Reading list	 Required books [1]TAN Fuxing, QIU Weihua, FANG Yu. Overview of Urban Rail Transit System. Beijing: China Water & Power Press. 2013 Reference books [1] ZHANG Zhenmiao. Urban Rail Transit Vehicles. Beijing: China Railway Publishing House. 2007 [2] SUN Zhang. Introduction to Urban Rail Transit. China Railway Publishing House. 2000. [3] HE Zonghua et al. Urban Rail Transit Operation Organization. Beijing: China Architecture and Building Press. 2003 [4] YE Xiafei. Urban Rail Transit Planning and Design. China Railway Publishing House. 1999. [5] MAO Baohua. Urban Rail Transit. Beijing: Science Press.2001 [6] XU Jinxiang. Traffic Signal for Urban Railway Transportation. Beijing: China Railway Publishing House. Sept 2010 [7] GAO Jixiang. A Beginner's Guide to Traffic Signal Operation for Railway Publishing House. 1998



Competence field	Engineering Applications
Module designation	Construction and Principle of Vehicle Engineering (Rail Transit Vehicle)
Module level, if applicable	
Code, if applicable	109109
Subtitle, if applicable	
Semester(s) in which the module is taught	5 th semester
Person responsible for the module	Associate Professor WEN Yongpeng
Lecturer	Associate Professor WEN Yongpeng Lecturer WEN Jing Lecturer HE Yu
Language	Chinese
Relation to curriculum	This is a foundation course designed for students majoring in Vehicle Engineering (Rail Transit Vehicle). This course aims to provide students with a thorough grounding in the basic structure of bogies, vehicle connection devices, car bodies, and doors for urban railway vehicles, as well as an appreciation of the principle of braking system. The basic algorithms to determine forces and force strength acting on vehicles will also be fully developed and the principles of vehicle dynamics will be described. The methods of calculating related factors for urban railway vehicle operation, the principle of noise and noise reduction, and an overview of innovative urban railway vehicles will also be given. After successfully completing this course, students will be able to acquire comprehensive knowledge in the basic structures, basic principles and methods of urban railway vehicles, and apply the concepts and techniques learned in this course to solve related engineering design issues in real



	engineering contexts, aiming to prepare students to work and succeed in their railway vehicle work of future.
Type of teaching, contact hours	Target students: juniors of Vehicle Engineering (Rail Transit Vehicle) Type of teaching: theoretical teaching Contact hours: 32 hours Of which Theoretical teaching: 30 hours Experiment/practice teaching: 2 hours Size of class: up to 60 students for theoretical teaching
Workload	Total workload = 60 hours Contact hours = 32 hours Self-study hours = 28 hours
Credit points	2.0
Requirements according to the examination regulations	Only students with class attendance rate over 2/3 and assignment completion rate over 2/3 are allowed to take the exam.
Recommended prerequisites	Mechanical Principle, Fundamentals of Drawing, Engineering Mechanics, Overview of Urban Rail Transit System
Module objectives/intended learning outcomes	Learning outcomes: This course aims to provide students with a sound basis of knowledge in urban railway vehicles and their applications, and an appreciation of the basic structures, basic principles and methods of urban railway vehicles. After successfully completing this course, students will be able to apply the

 concepts and techniques learned in this course to solve related engineering design issues in real engineering contexts. Specific objectives include: Knowledge: The basic structures of urban railway vehicles, including bogies, vehicle connection devices, car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their knowledge.	
 real engineering contexts. Specific objectives include: Knowledge: The basic structures of urban railway vehicles, including bogies, vehicle connection devices, car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	concepts and techniques learned in this course
 include: Knowledge: The basic structures of urban railway vehicles, including bogies, vehicle connection devices, car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop basic skills to design key parts of urban railway vehicles. This course will also develop tudents' critical thinking skills for vehicle structure for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	to solve related engineering design issues in
 Knowledge: 1. The basic structures of urban railway vehicles, including bogies, vehicle connection devices, car bodies and doors, and braking devices; 2. Vehicle design methods, vehicle force analysis and strength calculation; 3. Basic vehicle dynamics models and calculation methods for train operation. Skills: 1. Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. 2. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	real engineering contexts. Specific objectives
 The basic structures of urban railway vehicles, including bogies, vehicle connection devices; car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	include:
 vehicles, including bogies, vehicle connection devices; car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	• Knowledge:
 vehicles, including bogies, vehicle connection devices; car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	1. The basic structures of urban railway
 devices, car bodies and doors, and braking devices; Vehicle design methods, vehicle force analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	-
 devices; 2. Vehicle design methods, vehicle force analysis and strength calculation; 3. Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
 analysis and strength calculation; Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	_
 3. Basic vehicle dynamics models and calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	2. Vehicle design methods, vehicle force
 calculation methods for train operation. Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	analysis and strength calculation;
 Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	3. Basic vehicle dynamics models and
 Skills: Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	calculation methods for train operation.
 Make use of mechanical principles, mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	*
 mechanical design principles and mechanics principles to analyze the correlation between the structures of urban railway vehicles and their function. 2. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	1. Make use of mechanical principles.
 principles to analyze the correlation between the structures of urban railway vehicles and their function. 2. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	
 the structures of urban railway vehicles and their function. 2. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
 their function. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	
 2. Demonstrate skills in performing force analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. • Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	-
 analysis and strength calculation of vehicle structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	
structure; 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. • Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
 3. Demonstrate skills in establishing vehicle dynamics models and performing basic dynamic theoretical analysis. Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their 	
dynamics models and performing basic dynamic theoretical analysis. • Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
dynamic theoretical analysis. • Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
• Competence: After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
After successfully completing this course, students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	dynamic theoretical analysis.
students will be able to apply the knowledge and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	Competence:
and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	After successfully completing this course,
and skills they have learned in real urban railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	students will be able to apply the knowledge
railway vehicle context, and develop basic skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
skills to design key parts of urban railway vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
vehicles. This course will also develop students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	-
students' critical thinking skills for vehicle design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
design, and enable them to track the development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	-
development trend of new technologies for urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	_
urban railway vehicles. This course will also help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	0
help students to have a better understanding of the impact of vehicle engineering on the whole world and society, and expand their	
the impact of vehicle engineering on the whole world and society, and expand their	•
world and society, and expand their	
knowledge.	5 · 1
	knowledge.

Contents	Part A Theoretical teaching (30 contact hours;
	26 self-study hours)
	Part 1. Introduction to Urban Rail Transit and
	Basic Knowledge about Vehicles
	(4 contact hours; 2 self-study hours)
	Vehicle technical parameters.*
	Features of urban railway vehicles.*
	Inevitability of urban rail transit
	development.**
	Significance of vehicle technical parameters.*
	Part 2. Basic Structure of Urban Railway
	Vehicles
	(16 contact hours; 6 self-study hours)
	Bogie structure and principle, vehicle
	connection device, vehicle body, and door
	brake system.
	Features of basic structure of urban railway
	vehicles*.
	Basic structure and design of urban railway
	vehicles.
	Part 3. Principles of Vehicle Structure Design
	(2 contact hours; 4 self-study hours)
	General method for calculating load on car
	body and the bogie and vehicle strength.*
	Force applied on the vehicle and the effect of
	force.*
	Theories of vehicle strength calculation.**
	Part 4. Principles of Vehicle Vibration
	(2 contact hours; 4 self-study hours)
	Basic forms of vehicle vibration and
	evaluation criteria of vehicle operation safety.
	Understanding of the six degrees of freedom of
	vehicle vibration.*
	Features of snake movement. Basis for
	establishing evaluation criteria of vehicle
	operation safety.**
	Dest 5 Deinsteller of Willing of Willing
	Part 5. Principles of Vehicle Operation
	(2 contact hours; 4 self-study hours)
	Force applied on a moving vehicle.*
	Basic theories of traction calculation.*



	Vehicle operation process.
	Basic vehicle function.
	Basic idea of traction calculation.*
	Modeling a vehicle operation process.*
	Modening a venicle operation process.
	Part 6. Vehicle Noise and Noise Reduction
	(2 contact hours; 4 self-study hours)
	Classification of noise.
	Noise evaluation criteria.
	Noise reduction methods.
	Classification of noise.*
	Noise reduction methods.**
	Noise reduction methods.
	Part 7. New Urban Railway Vehicles
	(2 contact hours; 2 self-study hours)
	Development status and technical level of
	urban railway vehicles in China
	-
	General trend and new technology of urban
	railway vehicles in other countries.
	Classification of new urban railway vehicles.*
	General trend and new technology of urban
	railway vehicles at home and abroad.**
	Part B Experiment / practice teaching (2
	experiment hours; 2 self-study hours)
	1. Knowledge of bogie structure (0.5
	experiment hours; 0.5 self-study hours)
	2. Knowledge of pantograph structure (0.5
	experiment hours; 0.5 self-study hours)
	3. Knowledge of door structure (0.5
	experiment hours; 0.5 self-study hours)
	4. Knowledge of coupler structure (0.5
	experiment hours; 0.5 self-study hours)
Study and examination requirements and	Examinations will be used to evaluate student
forms of examination	learning in this course. The total score consists
	of five components as follows:
	1. Attendance: 5%.
	2. After-class assignment: 5%.
	3. Big project: 10%.
	4. In-class experiment: 10%
	5. Final exam: 70%. This will be a
	closed-book exam. The closed book part is
	designed to assess the students' understanding

	of basic concepts, structural features, principles and other knowledge. Types of questions in this exam may include multiple-choice, short answer, fill-in-the-blank, etc.
Media employed	Multimedia computers, projectors, laser pointers, blackboards, chalks
Reading list	 Required books FANG Yu, SHI Wei, SHI Xuan, et al Introduction to Urban Railway Vehicle. Beijing: China Railway Publishing House. 2012. Reference books YAN Junmao. Vehicle Engineering. Beijing: China Railway Publishing House, 2007. WANG Boming. Urban Rail Transit Vehicle Engineering. Chengdu: Southwest Jiaotong University Press, 2007. WANG Xueming. Locomotive Bogie Technology. Chengdu: Southwest Jiaotong University Press, 2009. ZENG Qingzhong, DENG Jingshan. Vehicle Air Conditioning and Refrigeration Equipment. Chengdu: Southwest Jiaotong University Press, 2008. Edited by ZHANG Zhenmiao. Urban Rail Transit Vehicles. Beijing: China Railway Publishing House, 2007.



Competence field	Engineering Applications
Module designation	Electrical Traction and Control of Urban Railway Vehicle
Module level, if applicable	
Code, if applicable	109115
Subtitle, if applicable	
Semester(s) in which the module is taught	5 th semester
Person responsible for the module	Associate professor: SHI Wei
Lecturer	Associate professor: SHI Wei Lecturer: YUAN Tianchen
	Lecturer: SHU Yanjun
Language	Chinese
Relation to curriculum	This course is one of the core courses for the students of Vehicle Engineering (Rail Transit Vehicle) of the School of Urban Rail Transportation. The content of the course includes the basic composition, speed regulation principle and basic control method of DC and AC electric traction in urban rail transit, principle and composition of vehicle's main circuit and control circuit, and the forms and control methods of traction for new types of urban rail transit. The objectives and tasks of the course are to enable the students to learn the basic composition and principles of the DC and AC drive speed regulation and control system of urban rail transit vehicles, and to understand the principles and composition of the vehicle's main circuit and control system examples and the forms and control methods of traction for new types of urban rail transit.



Type of teaching, contact hours Workload	Target students: students of Vehicle Engineering (Rail Transit Vehicle) Type of teaching: theoretical teaching Contact hours: 32 hours Of which Theoretical teaching: 32 hours Experiment / practice teaching: 0 hour Size of class: up to 70 students for theoretical teaching Workload = 60 hours
	Contact hours = 32 hours Self-study hours = 28 hours
Credit points	2.0
Requirements according to the examination regulations	Only students with class attendance rate over 2/3, assignment completion rate over 2/3, and performing required experiments are allowed to take the exam.
Recommended prerequisites	
Module objectives/intended learning outcomes	Module objectives: This course aims to provide students with a thorough knowledge grounding in solving complicated traction engineering problems in the field of vehicle engineering, as well as integrated thinking, engineering reasoning, problem solving, and managerial/organizational skills required for vehicle traction engineering problems. Specific objectives include:
	 Knowledge: 1. Composition, function and classification of the transmission of urban rail transit vehicles; 2. Basic composition and principle of DC and AC drive speed regulation and control system for urban rail transit; 3. Principle and composition of vehicle's main circuit and control circuit, several
	typical examples of drive and control systems, and the forms and control methods of traction for new types of urban rail transit.



	1
	 Skills: 1. Ability of simplification, modeling and calculation of urban rail transit vehicle traction systems; 2. Ability to analyze the characteristics of the speed regulation system of urban rail vehicles; 3. Ability to analyze the traction and speed regulation systems of new types of urban rail transit. Competence: acquire comprehensive knowledge of traction and control. Be able to reasonably analyze and evaluate actual problems in vehicle engineering traction and provide valuable solutions using engineering
	background knowledge.
Contents	Part A. Theory teaching (32 contact hours;
	28 self-study hours)
	Chapter 1 Overview of Urban Rail Vehicle
	Power Transmission and Control (2
	contact hours; 2 self-study hours) Characteristics of rail vehicle electric traction system Function and composition of urban rail vehicle electric traction system** Classification of urban rail vehicle electric traction system* Mechanical transmission process of urban rail transit electric traction system* Development of urban rail transit electric traction system
	Chapter 2 Fundamentals of Urban Rail Transit Vehicle Traction (4 contact hours; 2 self-study hours) Wheel rail contact theory Adhesion control* Characteristics of electric traction system in urban rail transit vehicles Train motion equation Relationship between train traction characteristics and motor characteristics
	Chapter 3 DC Electric Traction and Control (8 contact hours; 3 self-study hours) Mechanical characteristics of DC motor* Speed regulation characteristics of DC motor* Chopped wave speed regulating of DC motor**



Feedback control of DC motor**
Analysis of DC electric traction examples
in urban rail transit
Chapter 4 Steady State Control of AC
Traction Motor (6 contact hours; 8
self-study hours)
Operating principle of AC motor
Steady state mathematical model of
three-phase asynchronous motor*
Variable voltage and variable frequency
speed regulation of three-phase asynchronous motor*
Power electronics VVVF inverter
Slip frequency control**
Sub notional connect
Chapter 5 Transient Control of AC
Traction Motor (8 contact hours; 8
self-study hours)
Transient mathematical model for AC
motor*
Vector control of AC motor**
Direct torque control of AC motor**
Analysis of AC electric traction examples in urban rail transit
Chapter 6 Train Traction Control System
(2 contact hours; 3 self-study hours)
Train traction microcomputer control
system
Train traction control system
Interface between train traction control
system and signal system
Interlocking relationship between train traction control system and other controls of
the vehicle*
Analysis of traction control system
examples in urban rail transit
*
Chapter 7 New Types of Electric Traction
System (2 contact hours; 2 self-study hours)
Characteristics of linear motor driven
traction system*
Basic speed regulation methods for linear
motor driven traction system Characteristics of permanent magnet motor
driven traction system*
Basic speed regulation methods for
permanent magnet motor driver traction
system
Part B. Experiment teaching (0 contact
hours; 0 self-study hours)



Study and examination requirements and forms of examination	 Basic requirements for class (no late arrivals, no early departures, and no unauthorized absences) 10%. Assignments (including homework 30% and big project 70%) 30%.
	3. Final exam 60%.
Media employed	Multimedia computers, projectors, laser pointers, blackboards, chalks
Reading list	 Reading list Required books: SHI Wei. <i>Electrical Traction and Control of</i> <i>Urban Rail Vehicle</i>. Shanghai: Lecture notes of Shanghai University of Engineering Science, 2019 Reference books: [1] WANG Jianpu. <i>Electric Traction and</i> <i>Control of Urban Rail Transit (2nd Edition)</i>. Chengdu: Southwest Jiaotong University Press, 2018 [2] FENG Xiaoyun. <i>Electric Traction AC</i> <i>Drives and Control System</i>. Beijing: Higher Education Press, 2009 [3] SONG Wensheng, FENG Xiaoyun. <i>Control and Modulation Technologies of</i> <i>Electric Traction AC Drives</i>. Beijing: Science Press, 2014 [4] Bimal K. Bose. Modern Power Electronics and AC Drivers. Beijing: Machinery Industry Press, 2004 [5] Haitham Abu-Rub. High Performance Control of AC Drives with MATLAB/Simulink Models Beijing:



Competence field	Engineering Applications
Module designation	Braking Technique of Urban Railway Vehicle
Module level, if applicable	
Code, if applicable	109110
Subtitle, if applicable	
Semester(s) in which the module is taught	5 th semester
Person responsible for the module	Associate Professor YAO Huiming
Lecturer	Associate Professor YAO Huiming Lecturer ZHU Wenliang Lecturer WU Aizhong
Language	Chinese
Relation to curriculum	Braking Technique of Urban Railway Vehicle is a compulsory core course designed for students majoring in Vehicle Engineering (Rail Transit Vehicle). This course starts from the basic theory of railway vehicle braking, and investigates the basic concepts of railway vehicle braking, the composition and function of braking system, and the typical train braking systems at home and abroad. Topics covered in this course include the basic braking theory and calculation, the history of railway vehicle braking development, the composition and function of urban railway vehicle braking system, the analog/digital electric parking brake control systems and the anti-skid braking control system technology and its development trends. This course aims to provide students with an in-depth knowledge of basic structure and braking principle of braking system for urban railway trains, with an emphasis on developing students' skills in calculating and analyzing braking system failures of urban railway vehicle.

Type of teaching, contact hours Workload	Target students: juniors of Vehicle Engineering (Rail Transit Vehicle) Type of teaching: theoretical teaching Contact hours: 32 hours Of which Theoretical teaching: 32 hours Experiment/practice teaching: 0 hour Size of class: up to 60 students for theoretical teaching Total workload = 60 hours
	Contact hours = 32 hours Self-study hours = 28 hours
Credit points	2.0
Requirements according to the examination regulations	Only students with class attendance rate over 2/3 and assignment completion rate over 2/3 are allowed to take the exam.
Recommended prerequisites	Physics (Mechanics), Physics (Electromagnetism), Overview of Urban Rail Transit System, Structure of Urban Railway Vehicle
Module objectives/intended learning outcomes	 Learning outcomes: This course aims to provide students with a thorough grounding in the basic principles of braking systems and braking related basic theories for urban railway vehicle. Specific objectives include: Knowledge: Basic theory of braking system for urban railway vehicle, basic principles of electric braking control system and air braking control system. Basic structural principle and technology of basic braking devices. Basic criterion theory of anti-skid system, brake calculation theory and other expertise.



	(1) Demonstrate skills in describing basic
	structure of braking system for urban
	railway vehicle and its relationship with
	other vehicle systems;
	(2) Demonstrate skills in analyzing and
	solving actual problems occurred in braking
	system failures of urban railway vehicle and
	maintenance tasks, as well as skills in
	proposing appropriate solutions;
	(3) Demonstrate skills in preliminarily
	designing repair process for vehicle braking
	system, auxiliary repair equipment for braking
	system or braking system components based
	on specific needs;
	(4) Demonstrate skills in modeling,
	calculating, testing and analyzing complex
	problems occurred in vehicle braking system
	failures.
	• Competence:
	After successfully completing this course,
	students will be able to acquire comprehensive
	knowledge in vehicle braking, and skills in
	making use of engineering background
	knowledge to reasonably analyze and evaluate
	actual problems occurred in braking system
	failures of urban railway vehicle and
	maintenance tasks. Students will be able to
	provide valuable maintenance process
	solutions or preliminary design solutions for
	brake system components. They will also
	demonstrate their innovative spirit in
	maintenance process design or preliminary
	design of brake system components.
Contonto	Theoretical teaching (22 - to the 20
Contents	Theoretical teaching (32 contact hours; 28
	self-study hours)
	Chapter 1. Introduction to Braking
	Technology for Urban Railway Vehicle
	(4 contact hours; 2 self-study hours)
	Basic braking concept;
	History of braking system development;
	Main functions and components of modern
	railway braking systems*.
	Chapter 2. Basic Braking Theory and



Electric Braking System
(6 contact hours; 6 self-study hours)
Adhesion, traction and braking**;
Concept of idling and skiding;
Basic principle of electric braking for urban
railway trains*;
DC and AC traction drive and electric brake*;
Resistance braking.
Chapter 3. Mechanical Braking System and
Train Braking Control System
(14 contact hours;14 self-study hours)
Air compressor, air dryer and air cylinder**;
Braking control unit*;
Electronically controlled braking control
system*;
Braking control strategy**;
Adhesion control;
Main types of basic braking devices;
Structure and composition of unit brake**;
Disc brake;
Other components of gas supply system
Chapter 4. Brake Assist System and
Braking Force Calculation
(4 contact hours; 4 self-study hours)
Necessity of anti-skid control
Development of anti-skid technology
Anti-skid control mechanism and system
analysis**
Calculation of deceleration force
Calculation of braking distance*
Chapter 5. Structure and Principle of
Various Types of Electronically Controlled
Brake Control Systems
(4 contact hours; 2 self-study hours)
SD electronically controlled digital braking
control system
KBGM electronically controlled analog
braking system**
KBWB electronically controlled analog
braking system
EP2002 braking system*
Braking system maintenance process and
equipment



Study and examination requirements and forms of examination	Final score includes: attendance (10%), usual performance (30%, in which after-class exercise accounts for 40% and major assignments 60%); final exam (60%)
Media employed	Multimedia computers, projectors, laser pointers, blackboards, chalks
Reading list	 Required books YAO Huiming. Urban Rail Transit Vehicle Braking System. Beijing: China Railway Publishing House, 2018 Reference books



Competence field	Engineering Applications
Module designation	Network Control Technology of Urban Railway Train
Module level, if applicable	
Code, if applicable	109135
Subtitle, if applicable	
Semester(s) in which the module is taught	5 th semester
Person responsible for the module	Professor ZHENG Shubin
Lecturer	Professor ZHENG Shubin Lecturer PENG Lele Lecturer ZHONG Qianwen
Language	Chinese
Relation to curriculum	This course is a special compulsory course and one of the core courses for tVehicle Engineering (Rail Transit Vehicle) of the School of Urban Rail Transportation. This course enables the students to acquire fundamental engineering knowledge and basic theoretical knowledge for vehicle engineering program, understand new developments and trends in the field of vehicle engineering, and cultivate the ability of systematic expression, modeling, analysis for solution, and reasoning.
Type of teaching, contact hours	Target students: sophomores of VehicleEngineering (Rail Transit Vehicle)Type of teaching: theoretical teachingContact hours: 32 hoursOf whichTheoretical teaching: 32 hoursExperiment/practice teaching: 0 hoursSize of class: up to 50 students for theoreticalteaching



Workload	Workload = 60 hours
	Contact hours $= 32$ hours
	Self-study hours $= 28$ hours
Credit points	2.0
Requirements according to the examination	Only students with class attendance rate
regulations	over 2/3 and assignment completion rate over
	2/3 are allowed to take the exam.
Recommended prerequisites	Fundamentals of Computer Applications,
	Automatic Control Theory
	.
Module objectives/intended learning outcomes	Learning outcomes: The task of this course is to enable students,
	through teaching, to learn the basic knowledge
	of engineering, to cultivate the ability of
	applying the knowledge of mathematics,
	natural science and mechanical engineering
	sciences, the ability to formulate experiment
	schemes, conduct experiments, and to analyze
	and interpret data, as well as calculation and
	testing skills and computer operation abilities.
	Specific objectives include:
	Knowledge:
	1. Basic composition of network
	structure, development trends of
	network control technology of train
	for urban rail transit.
	2. Network control technology of trains
	and its mathematical model
	• Skills:
	1. Ability to apply relevant basic
	engineering and professional
	knowledge in analyzing various
	engineering phenomena in vehicle
	engineering to solve actual problems
	in engineering applications.
	2. Possess professional knowledge of
	analyzing and solving practical
	problems in vehicle engineering, able
	to calculate and test for complex



	vehicle engineering inspection and
	monitoring problems and understand
	its limitations, and be able to be
	innovative in the design process.
	Competence:
	1. Master related concepts and basic principles of mechanics, electronics,
	engineering knowledge. Be able to
	continuously analyze, summarize,
	judge and reason about engineering
	phenomena according to the
	characteristics of vehicle engineering
	to understand engineering problems.
	2. Acquire comprehensive knowledge
	of vehicle inspection Be able to
	reasonably analyze and evaluate
	actual problems and provide valuable
	solutions using engineering
	background knowledge.
Contents	Theoretical teaching (32 contact hours; 28
	self-study hours)
	Chapter I Network Control System of Train Overview
	Train Overview
	Train Overview (4 contact hours; 2 self-study hours)
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system;
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system;
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network:
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connectionanddifferencebetween
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network: Connection and difference between control network and information network**;
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network: Connection and difference between control network and information network**; Composition structure and hierarchical
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network: Connection and difference between control network and information network**;
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network: Connection and difference between control network and information network**; Composition structure and hierarchical
	Train Overview (4 contact hours; 2 self-study hours) Basic concept of network control system; Basic trend of the development of typical train network control system; Control network and information network: Connection and difference between control network and information network**; Composition structure and hierarchical model of control network*.
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connection and difference betweencontrol network and information network**;Composition structure and hierarchicalmodel of control network*.
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connection and difference betweencontrol network and information network**;Composition structure and hierarchicalmodel of control network*.Chapter II Fundamentals of NetworkCommunication and Computer
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connection and difference betweencontrol network and information network**;Composition structure and hierarchicalmodel of control network*.Chapter II Fundamentals of NetworkCommunication and ComputerControl
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connection and difference betweencontrol network and information network**;Composition structure and hierarchicalmodel of control network*.Chapter II Fundamentals of NetworkCommunication and ComputerControl(6 contact hours; 6 self-study hours)
	Train Overview(4 contact hours; 2 self-study hours)Basic concept of network control system;Basic trend of the development of typicaltrain network control system;Control network and information network:Connection and difference betweencontrol network and information network**;Composition structure and hierarchicalmodel of control network*.Chapter II Fundamentals of NetworkCommunication and ComputerControl(6 contact hours; 6 self-study hours)Concept of network communication:

model**;
Data communication:
Network structure, data transfer and
exchange technology*;
Network architecture:
Data coding and modulation technology*;
Chapter III Communication Network of
Train for Urban Rail Transit
(8 contact hours; 8 self-study hours)
LonWorks network**:
Static characteristic parameters of the test
device*;
ARCNET network**:
CAN bus*;
Train Communication Network (TCN)**;
Industrial Ethernet
Chapter IV Network Control System of
Train for Urban Rail Transit
(6 contact hours; 6 self-study hours)
Train microcomputer control system**:
Tasks and functions of the train network
system*;
Train control and management system:
Structure and composition of SIBAS,
MITRAC and AGATE systems*;
Basic structure and composition of TIS
and DETECS systems*;
Train communication control system:
Topology of network control system*.
Equipment operational management*:
Structure, function and principle of train
communication control system.
Chapter V Train Operation Control
System
(4 contact hours; 4 self-study hours)
Automatic Train Control (ATC) system**:
Structure and function of automatic train
control system;
Automatic Train Protection (ATP) system:
Automatic Train Operation (ATO) system*;
Automatic Train Supervision (ATS) system:



	Communication-Based Train Control (CBTC) system*; Chapter VI Network Based Train Fault Diagnosis System (4 contact hours; 2 self-study hours) Train fault diagnosis technology; Metro vehicle fault diagnosis and information management system*; CAN-based maglev vehicle-mounted network monitoring and diagnosis system**. TCN-based train fault diagnosis system*.
Study and examination requirements and forms of examination	 Final score includes: attendance (10%), performance (30%) and final exam (60%). Specific requirements are as follows: Attendance (10%): no late arrivals, a early departures, and no unauthorized absences; Assignments (30%): homework, experiment reports; Final assessment (60%): final exam.
Media employed	Multimedia computers, projectors, laser pointers, blackboards, chalks
Reading list	 Required books [1] NI Wenbo, WANG Xuemei. <i>High Speed</i> <i>Train Network and Control Technology</i> Chengdu: Southwest Jiaotong University Press, May 2008 [2] REN Bo, QIAO Li, LI Huan. <i>Fieldbus</i> <i>Technology and Applications</i>. Beijing: Aviation Industry Press, July 2008 [3] LIU Zhiming, SHI Hongmei. <i>D-Series</i> <i>High Speed Train Equipment</i>. Beijing: China Railway Publishing House, August 2000

Note: In Contents,** for key knowledge points, * for important knowledge points, and the rest for general information.